

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of April 16–20, 2012

| | DOL, Flag, Attendance | Specials | Guided Reading |
|---|---|---------------------|---|
| | <u>8:30-8:45</u> | <u>8:45-9:45</u> | <u>10:00-11:30</u> |
| M | Flag Pledge, Lunch Count, | 8:45- 9:15 - Art | Guided Reading & Conferencing |
| O | Attendance, Daily Oral Lang. | 9:20-9:50 - P.E. | Oral & Silent Rdg. Abalone & the Sea |
| N | <u>Spelling: long vowel a, ea, ei, ey, eigh</u> | | How Tortoise Got Its Shell |
| D | Challenge words in dict. Sentence | | Students will review information |
| A | <u>Phonics Charts-# 51-52 titled:</u> | | on KWL; finish a story map; |
| Y | The Lizard; Sun | | Genre study & Guided Rdg. Group |
| | Flash Card Drill of Sight Words | | Centers: Spelling, Writing, |
| | Oral Language/ News Book | | Charts, Listening Center, |
| | Character Education word: | | Computers, Phonics, Vocabulary |
| | Trustworthiness | | & Grammar |
| | <u>8:30-8:45</u> | <u>8:45-9:45</u> | <u>10:00-11:30</u> |
| T | Flag Pledge, Lunch Count, | 8:45-9:15 - Music | Guided Reading & Conferencing |
| U | Attendance, Daily Oral Lang. | 9:15-9:50 - Library | oral & Silent Rdg: Rescue |
| E | <u>Spelling: Long vowel a, ea, ei, ey, eigh</u> | | Why Frog Sings at Night; Reptiles |
| S | Challenge words in dict. Sentence | | Story Plot, major and minor |
| D | <u>Phonics Chart - #51-52 Titled:</u> | | characters; settings, sequence |
| A | The Lizard; Sun | | events, predict author's message |
| Y | Flash Card Drill of Sight Words | | Centers: Spelling, Writing, |
| | Character Education word: | | Rhymes, listening center, Vocab. |
| | Trustworthiness | | computers, charts and writing |
| | <u>8:30-8:45</u> | <u>8:45-9:45</u> | <u>10:00-11:30</u> |
| W | Flag Pledge, Lunch Count, | 8:45-9:15 - Art | Guided Reading & Oral Rdg. |
| E | Attendance, Daily Oral Lang. | 9:20-9:50 - P.E. | Abalone & the Sea, Tortoise |
| D | <u>Spelling: Long vowel a, ea, ei, ey, eigh</u> | | Events, predict author's message |
| N | Challenge words in dict. Sentence | | the narrative & intended audience |
| E | <u>Phonics Chart #51-52 titled:</u> | | Describe how setting is |
| S | The Lizard; Sun | | conveyed & similarities. Centers: |
| D | Flash Card Drill of Sight Words | | Spelling, writing, rhymes, |
| A | Character Education word: | | listening centers, computer, |
| Y | Trustworthiness | | rhyme charts & phonics. |
| | <u>8:30-8:45</u> | <u>8:40-9:45</u> | <u>10:00-11:30</u> |
| T | Flag Pledge, Lunch Count, | 8:45-9:15 - Music | Oral & Silent Reading: |
| H | Attendance, Daily Oral Lang. | 9:20-9:50- Library | Tree Frog Sings at Night; Reptiles |
| U | <u>Spelling- Long vowel a, ea, ei, ey, eigh</u> | | Write about how to compare |
| R | Challenge words in dict. Sentence | | this story to another story. Discuss |
| S | <u>Phonics Chart #51-52 Titled:</u> | | the author's message of the story. |
| D | The Lizard; Sun | | Centers: Spelling, Writing, rhyme |
| A | Flash Card Drill of Sight Words | | listening, computers, poetry |
| Y | Character Education word: | | charts, Listening Center, |
| | Trustworthiness | | phonics, grammar center. |
| | 8:30–8:45 | 8:40-9:45 | 10:00-11:30 |
| | Flag Pledge, Lunch Count, | 8:45-9:15 - Art | Oral & Silent Reading of: |
| F | Attendance, Daily Oral Lang. | 9:20-9:20 - P.E. | Abalone & the Sea, Tortoise |
| R | <u>Spelling: Long vowel a, ea, ei, ey, eigh</u> | | Discuss author's message. Word |
| I | Challenge words in dict. Sentence | | wall activities; speaking in |

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| D | Phonics Chart #451-52 Titled: | | complete, coherent sentences. |
| A | The Lizard; Sun | | Centers: Spelling, writing, |
| Y | Flash Card Drill of Sight Words | | listening, computer. Play "sparkle" |
| | Character Education word: | | and read poetry charts with |
| | Trustworthiness | | writing poetry activities. |

CURRICULUM OBJECTIVES:

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| <u>Math Objective:</u> Students will learn how | how to measure, inches, feet and yards. |
| <u>Shared Reading Objective:</u> | : Use appropriate listening skills, as well as identify complex and irregularly |
| <u>Spelling Objectives -</u> | Long vowels a, ea, ei, ey, eigh |
| <u>Oral Language Objective:</u> Practice Speaking and listening skills. | |
| <u>Science Objective:</u> Students will understand | about solids, liquids, and gases |
| <u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student | |
| <u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart | |
| <u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books | |
| <u>Weekly Reader Objective:</u> students | learning about earth changes and eating healthy. |
| <u>Social Studies -</u> Students will learn about earth changes. | |

STATE STANDARDS:

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| <u>Reading Standards: Indicator 1-</u> | Students can recognize & analyze words; Indicator 2: Students can comprehend |
| <u>Writing Standards: Indicator 1:</u> | Students can apply the writing process to compose text. |
| <u>Listening and Viewing Standards: Indicator 1:</u> | Students are able to use various listening & viewing strategies in social |
| <u>Math Standards: Indicator 1:</u> | Use procedures to transform algebraic expressions. |
| <u>Science Standards: Indicator 1:</u> | Understand the nature and origin of scientific knowledge. |
| <u>Social Studies Standards: Indicator 1:</u> | Analyze U.S. historical eras to determine connections & cause/effect relationships |
| <u>Technology Standards: Indicator 1:</u> | Students recognize & demonstrate skills in operating technological systems. |

COMMON CORE STANDARDS:

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| <u>Language Arts:</u> | Ask who, what, where, when, why, and how questions for understanding; discuss |
| <u>Mathematics:</u> | Working with calendars, graphs, tables, certain and impossible |

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| | | | | | <u>Char.Ed./</u> |
| <u>News Book</u> | <u>Recess</u> | <u>Lunch</u> | <u>Math</u> | <u>Successmaker</u> | <u>Poetry</u> |
| 11:30-11:40 | 11:40-11:55 | 12:10-12:40 | 1:15-2:00 | 12:55-1:15 | 1:45-2:00 |
| Explicit Oral Language on various current topics . | | | Pg. 379-380. Students will be learning about measurement length and temperature. | Self-paced interactive | Oral reading and discuss. of explicit |
| Read Aloud Poems with Skill Building Lessons. | | | Practice Enrich 22.1 Students will solve problems from words | courseware in content areas | oral language using poetry books. |
| | | | Problem of the Day. | of reading and math | Moral instructions for Charact. Education |
| | | | Mad Minute Tests; CGI Problems | in computer lab. | |
| | | | Flash card drill of add. Facts | | |
| | | | Students will use algebra concepts to solve equations. | | |
| <u>Handwriting</u> | <u>Recess</u> | <u>Lunch</u> | <u>Math</u> | <u>Successmaker</u> | <u>Poetry</u> |
| 11:00-11:15 | 11:40-11:55 | 12:10-12:40 | 1:15-2:00 | 12:55-1:15 | 1:45-2:00 |
| Pg.1-4 | | | Pg. 381-382 Students will be working on measuring length | This program provides targeted | Students will read and |
| Students will be working on vertical & horizontal lines. | | | Practice Enrichment:Promethean 22.2 for reteach and practice. | practice and interventions in the computer lab. | understand various forms of poetry. |
| | | | Problem of the Day. Mad Minute Tests. Flash card drill | | Char.Ed./ |
| Read Aloud Poems | | | addition fact. Students will solve everyday problems in math. | | |
| <u>News Book</u> | <u>Recess</u> | <u>Lunch</u> | <u>Math</u> | <u>Successmaker</u> | <u>Poetry</u> |
| 11:00-11:15 | 11:40-11:55 | 12:10-12:40 | 1:15-2:00 | 12:55-1:15 | 1:45-2:00 |
| Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons | | | Pg.383-384 Students will be learning about length & distance 22.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems | Self-paced interactive courseware in content areas of reading and math in computer lab. | Oral reading and discuss. of explicit oral language using poetry books. |
| | | | | | Char.Ed./ |
| <u>Handwriting</u> | <u>Recess</u> | <u>Lunch</u> | <u>Math</u> | <u>Successmaker</u> | <u>Poetry</u> |
| 11:00-11:15 | 11:40-11:55 | 12:10-12:40 | 1:15-2:00 | 12:55-1:15 | 1:45-2:00 |
| Pg.5-7 | | | Pg. 385-386 . Students will be working on measuring inches. problem solving & daily reasoning | This program provides targeted | Students will read and |
| Students will be writing with upper & lower case letters. | | | 22.4 Enrichment. Promethean Problem of the Day. | practice and interventions in the computer lab. | understand various forms of poetry. |
| Read Aloud Poems with Skill Bldg. | | | Mad Minute Tests. CGI Problems | | Char.Ed./ |
| | | | Flash card drill of add. facts. | | |
| | | | Using problem solving skills | | |
| <u>News Book</u> | <u>Recess</u> | <u>Lunch</u> | <u>Math</u> | <u>Computer Projects</u> | <u>Poetry</u> |
| 11:00-11:15 | 11:40-11:55 | 12:10-12:40 | 1:15-2:00 | 12:55-1:15 | 1:45-2:00 |
| Explicit Oral Language on various | | | Pg 387-388. Students will be working on inch, foot, yard Pract. & Enric. 22.5 Promethean | Students will be working on | Oral reading and discuss. of explicit |

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| current topics. | | | problem solving. CGI problems | research projects | oral language |
| Read Aloud | | | Problem of the Day. Mad | in the computer | using poetry |
| Poems with | | | Minute Tests. Flash card drill | lab. | books. |
| Skill Building | | | Students will be able to write | | Char.Ed./ |
| | | | value of underlined digits. | | |
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| spelled words. | | | | | |
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| and familiar texts. | | | | | |
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| ships in reference to chronology. | | | | | |
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| r-controlled vowels of ar, air, are | | | | | |
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| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills. | <u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words The Lizard Sun | <u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. E1-E13 Students will be learning about Solids, Liquids, and Gases . RTI-Story Sparkers <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words | <u>Social Studies - Pg 168-172</u> 3:00-3:25 Students will learn about transportation and communication with other countries. (RTI - Group Language Arts Activities) <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary. | <u>Weekly Reader- 3:00-3:25</u> RTI - Dictionaty/Thes.Hunt Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences. | <u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. RTI - Art Work Responses Promethean Board <u>Dismiss - 3:30</u> |
| <u>Recess</u> 2:00-2:15 | <u>Creat.Writ.</u> Students will be composing various | <u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme | <u>Weekly Reader-3:00-3:25</u> Students will be learning about how we can eat healthy and why it is so important. |

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